



## CHAMPIONING THE KNOWLEDGE WORK OF PRIMARY CARE

### PARELLEL SESSION A.1 – PRIMARY CARE DELIVERY (10:10 – 11:10)

SESSION CHAIR – Dr Ben Jackson, Director of Primary Care Teaching, Sheffield Medical School, University of Sheffield

SESSION SUPPORT – Pamela Parkinson, Academy of Primary Care, Hull York Medical School

1	Hannah Andrew	University of Sheffield	How GPs think about persistent or 2medically unexplained2 symptoms: a qualitative interview study
2	Andrew Moriarty	Hull York Medical School, University of York	Development of a prognostic model to PREDICT relapse of depression in Primary Care (the PREDICTR study)
3	Win Let Oo	University of Central Lancashire	An audit of risk assessments and management for self-harm and suicide in patients with depressive symptoms at the Reedyford Healthcare Group
4	Trupesh Patel	East Lancashire Hospitals NHS Trust / Irwell Medical Practice	Reducing inappropriate antibiotic prescribing for patients with acne vulgaris
5	Balamrit Sokhal Singh	Keele University	Prevalence of fragility fractures and prescribing of medications for osteoporosis in patients with polymyalgia rheumatica (PMR): Results from the PMR cohort study
6	Helen Twohig	Keele University	Development and evaluation of the PMR-Impact Scale (PMR-IS)
7	Joshua Wong	University of Central Lancashire	A standard-based clinical audit on safe prescribing of combined oral contraception at a local GP Surgery

## CHAMPIONING THE KNOWLEDGE WORK OF PRIMARY CARE PARELLEL SESSION A.2 – MEDICAL EDUCATION (10:10 – 11:10)

SESSION CHAIR – Dr Caroline Sprake, Associate Subdean Primary and Community Care (Tyne & Northumbria) School of Medical Education, Newcastle University

SESSION SUPPORT – Alison Waring, Academy of Primary Care, Hull York Medical School

1	<b>Achint Bajpai</b>	University of Central Lancashire	Learning and recommendations from significant event analyses of bowel cancer cases
2	<b>James Bennett,</b>	Hull York Medical School, University of Hull	A curriculum review: Evaluating if the HYMS MBBS curriculum is designed to deliver on national guidance for general practice teaching
3	<b>Charlotte Ford</b>	Newcastle University	Exploring medical students' challenging experiences in clinical environments
4	<b>Ameera Iqbal,</b>	Lancashire & South Cumbria NHS Foundation Trust	New roles - Psychology graduates in general practice and community care focusing upon mental health prevention and promotion
5	<b>Liam McHale</b>	Newcastle University	'Just a GP' - exploring the issue of denigration within medicine
6	<b>Michael Harrison</b>	Newcastle University	How does the introduction of a new year 3 curriculum affect future commitment to teach? A realist inquiry of third year GP clinical teachers at Newcastle University
7	<b>Lily Lamb</b>	Newcastle University	The Elephant in the room: Does giving students the opportunity to share their personal experience of an emotive clinical topic have an impact on the subsequent teaching session
8	<b>Katie Munro</b>	Newcastle University	Differences in GP recruitment between medical schools: a quantitative study of FY2 career choices



## CHAMPIONING THE KNOWLEDGE WORK OF PRIMARY CARE PARELLEL SESSION A.3 – PATIENT PERSPECTIVES (10:10 – 11:10)

SESSION CHAIR – Dr Paul Whybrow, Academic Lead for Health & Society, Hull York Medical School

SESSION SUPPORT – Professor Joanne Reeve, Academy of Primary Care, Hull York Medical School

1	Hassan Awan	Keele University	How do people of South Asian origin with long-term physical conditions understand, experience and seek help for emotional distress? A systematic review
2	Carolyn Chew-Graham	Keele University	Finding the 'right' GP: a qualitative study of the perspectives of people with long-COVID
3	Kate Fryer	University of Sheffield	Co-constructing explanations for persistent physical symptoms: knowledge work in action
4	Victoria Hodges	University of Sheffield	What are the support needs of family carers making health care decisions for people with dementia? a systematic qualitative review and framework synthesis
5	Emily Devoy	University of Sheffield	<b>Parents' lived experience of healthcare for children with long term conditions: qualitative interview study</b>
6	Kitty Worthing	Barts Health NHS Trust	<b>Registration without documentation</b>
7	Anna Kathryn Taylor	University of Leeds	'You know where we are if you need us.' The role of the GP in supporting patients following major pancreatic surgery for cancer: A qualitative study